| Program : MA ENGLISH | | | | | | | |
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| EVEN SE | MESTER | | | | | | |
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| Semeste r 2 | COURSE | NAME | | Teachers | | | |
| | MODERNITY AND MODERNISMS | | | SHIJO PATHADAN | CO1 | | |
| | | | | | CO2 | | |
| | | | | | CO3 | | |
| | | | | | CO4 | | |
| | | | | | CO1 | | |
| | POST MODERNISM AND BEYOND | | | | CO2 | | |
| | | | | LIGI BINOY | CO3 | | |
| | | | | | CO4 | | |
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| | | | | | CO1 | | |
| | | | | | CO2 | | |
| | AMERICA | N LITERA | TURE | JAYALEKSHMI G | CO3 | | |
| | | | | | CO4 | | |
| | | | | | | | |
| | | | | | CO1 | | |
| | ENGLISH LANGUAGE HISTORY AND CONTEMPORARY LINGUISTICS | | | SHABNAM K S | CO2 | | |
| | | | | | CO3 | | |
| | | | | | CO4 | | |
| | | | | | CO1 | | |
| | THINKING THEORY | | | SHABNAM K S, | CO2 | | |
| | | | | LIGI BINOY, | | | |
| | | | | SHIJO PATHADAN, JAYALEKSHMI G | CO3 | | |
| | | | | | CO4 | | |
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| Compoto | | I | |
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| Semeste r 4 | COURSE NAME | Teachers | |
| | CULTURAL STUDIES | SHIJO PATHADAN | CO1 CO2 CO3 |
| | | | CO4 |
| | | JAYALEKSHMI G | CO1 |
| | | | CO2 |
| | POST COLONIAL POETRY | | CO3 |
| | | | CO4 |
| | | | CO5 |
| | | LIGI BINOY, SHABNAM K S, SHIJO PATHADAN, JAYALEKSHMI G | CO1 |
| | MODERN EUROPEAN | | CO2 |
| | MODERN EUROPEAN FICTION | | CO3 |
| | | | CO4 |
| | | | CO1 |
| | MODERN EUROPEAN | SHABNAM K.S | CO2 |
| | DRAMA | | CO3 |
| | | | CO4 |
| | | LIGI BINOY, | CO1 |
| | | | CO2 |
| | INDIAN POETICS: THEORIES AND TEXT | | CO3 |
| | | | CO4 |
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| Course Outcomes |
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| To develop a comprehensive understanding of the concepts of modernity and modernism |
| To engage with and critically analyse modernist literary works to explore their unique characteristics ,themes and stylistic innovations. |
| To explore the aesthetic principles and experiments of modernist writers and the exploration of subjectivity |
| To develop advancedresearch skills and enhance your ability to critically analyse and write scholarly essays on modernity and modernism |
| To develop advanced skills in critically analysing literary texts |
| To learn to compare and contrast modernist works with other literary movements |
| To enhance research and writing skills |
| To foster critical thinking and engagement with complex literary texts. |
| |
| To acquire a comprehensive understanding of the historical and cultural context that shaped american literature |
| To develop familiarity with the works of majorf american authors from different time periods |
| To develop advanced skills in literery analysis and interpretation |
| To analyze major literary movements and themes in american literature |
| |
| To gain knowledge of the sounds of human language and their organisation and patterns within languages |
| Idil daddo |
| To explore the structure of words and the rules governing the formation of sentences |
| To explore the processes and stages involved in first and second language acquisition |
| To explore the practical applications of linguistics in various fields. |
| TO EXPLOTE THE PLACTICAL APPRICATIONS OF III I GUISTICS III VALIDUS HEIUS. |
| To gain a comprehensive understanding of major literary the sains |
| To gain a comprehensive understanding of major literary theories |
| To enrich the psychoanalytical issues in contemporary literary cultures To help them analyse critically social relations based on stereotypes,race,ethnicity,nation and culture |
| To think beyond the heterosexual assumptions of identity and feminism |
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To develop the ability to critically analyse and interpret a wide range of cultural texts To gain a deep understanding of key concepts and theories in cultural studies To examine and appreciate cultural diversity within local national and global contexts To explore the intersections of culture with other categories such as gender, race, class, sexuality and nationality To develop a comprehensive undertanding of postcolonial poetry To analyse the major themes and concerns in post colonial poetry To enable skills in comparing and contrasting postcolonial poems To foster critical thinking and interpretation of post colonial poems To understand postcolonial poetry within the broader literary and intellectual traditions To develop a comprehensive understanding of major european novelists and their works To analyse the narrative styles ,techniques and innovations employed in modern european fiction To acquire knowledge about the historical ,social and cultural contexts in which modern european fiction emerged To explore the reception and literary influence of modern european fiction To develop a comprehensive understanding of the major european playwrights and their works To acquire knowledge about the historical, social and cultural contexts in which european drama developed To foster critical thinking and interpretation of european plays To explore the performance history and reception of european plays To develop a comprehensive understanding of the major theories and frameworks of indian poetics To acquire knowledge about socio cultural factors on poetic theory and practice To develop skills and aesthetic sensibilities To enhance research and writing skills through the completion of assignments ,papers or projects